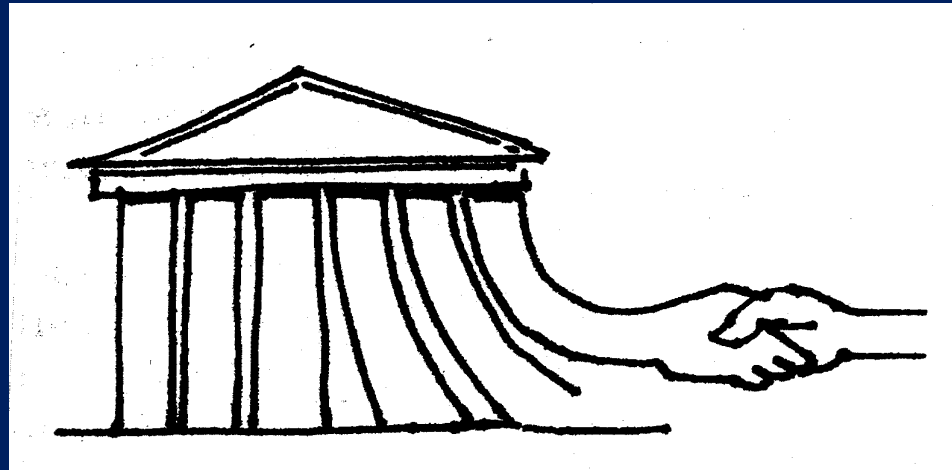
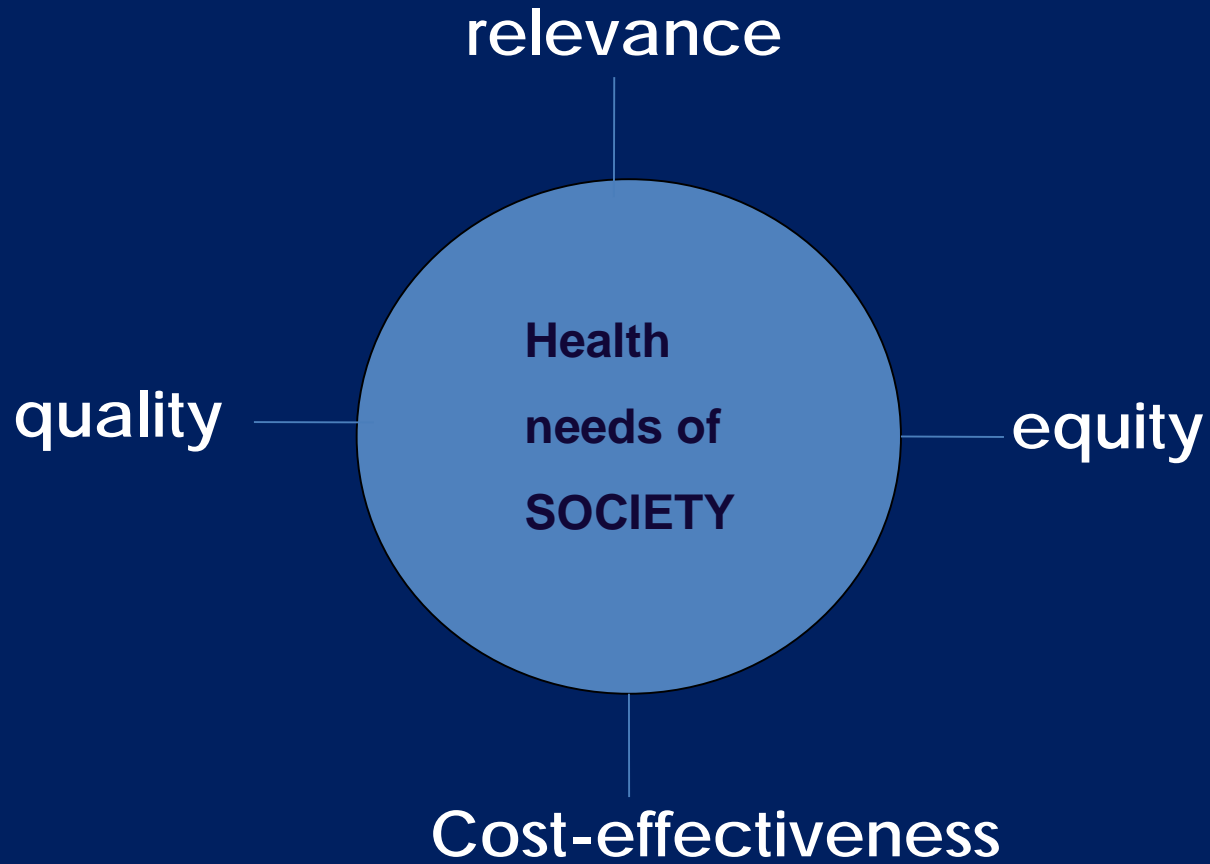


Accrediting excellence for a medical school's impact on population health



Dr. Charles Boelen
boelen.charles@wanadoo.fr

WHS Kish Island 2019



Social obligation of medical schools

	Education	Research	Service
* Quality			
* Equity			
* Relevance			
* Cost-effectiveness			

Medical school's impact on population health

MISSIONS	Low impact	High impact
Education	Discipline based	Contextual
Research	Clinical cases	Health determinants
Service	Tertiary hospital	Primary health care



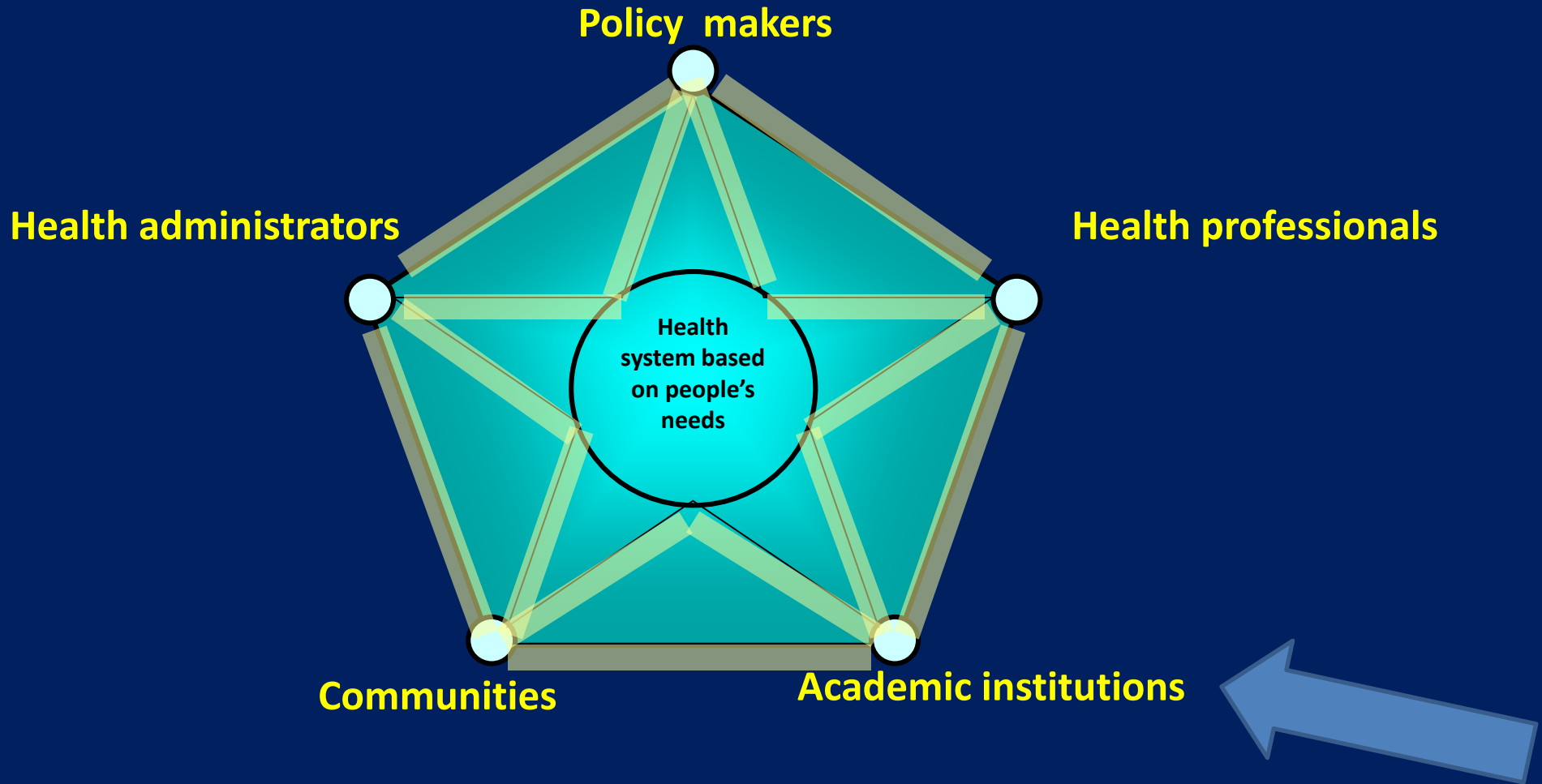
Global Consensus for
Social Accountability
OF MEDICAL SCHOOLS

www.healthsocialaccountability.org

A **socially accountable** medical school

- Responds to current and future health **needs and challenges in society**
- **Reorients** their education, research and service priorities accordingly
- Strengthens **governance and partnerships** with other stakeholders
- Uses evaluation and accreditation to assess performance and **impact**

Relationship Building Partnership Pentagram



Revisiting accreditation standards through the CPU model

C Conception

The school is aware and anticipates priority health needs of society

P Production

The school conducts relevant activities to meet identified priorities

U Usability

The school ensures that priorities can be met

Status of standards for accrediting medical schools

	CONCEPTION	PRODUCTION	USABILITY
Current standards	+	+++	+
New standards	+++	+++	+++

Global project for revisiting accreditation standards

Accreditation bodies reviewed

LCME
WFME
CACMS
GMC
AMC
CIDMEF

Actions in progress

- * Advocacy
- * Global networking
- * Research